



DAS

SUSTAINABILITY REPORT 2022 - 2023



EXECUTIVE SUMMARY



This executive summary offers an overview of Dar Al Salam Schools sustainability initiatives and accomplishments as detailed in the DAS Sustainability Report 2023. The report underscores the Group's dedication to cultivating a sustainable environment and equipping students for a future that emphasizes environmental, social, and academic well-being.

We are devoted to responsible business practices and have made noteworthy advancements in environmental stewardship, social impact and ethical governance.

Our sustainability vision revolves around establishing a comprehensive and resilient campus community that actively contributes to a sustainable future. The report showcases significant progress across various sustainability dimensions, encompassing environmental, social, and academic aspects.

Furthermore, this report accentuates the integration of sustainability within our

curriculum, underscoring the significance of sustainability education.

We have fostered collaborations with educational institutions and organizations to enrich sustainability learning opportunities for our students.

While challenges do exist, the DAS Group remains steadfast in our commitment to continuous improvement and is positioned to seize forthcoming opportunities.

Our upcoming plans include the establishment of ambitious sustainability goals, launching new initiatives, and deeper engagement of stakeholders in our sustainability journey.

Looking forward, our emphasis will be on climate action and social responsibility. By prioritizing sustainability and corporate citizenship, the Dar Al Salam Schools aim to create a positive societal impact while driving long-term growth.

We extend our gratitude to all stakeholders for their support and contributions to our sustainability efforts. Through collective action and unwavering commitment, we will continue making significant strides towards a more sustainable future for our community and beyond. Our sustainability

vision revolves around creating a holistic and resilient campus community that actively contributes to a sustainable future. The report highlights the significant progress made in various sustainability dimensions, including environmental, social, and academic aspects.



CONTENTS

05 Our Strategy and Outlook

- 07 Objectives
- 08 Vision and Goals
- 09 The Chairman's Perspective
- 10 Perspective from Vice Chairman
- 11 Perspective from the Head of Sustainability
- 13 Strategy and Management

18 Creating Values

- 16 Diverse Teaching Faculty
- 17 The Crucial Role of Teacher Training in Shaping the Future
- 18 Staff Orientation
- 19 First Aid Training

21 Social Sustainability

- 22 International Women's Day
- 23 StellarTalks November 2022
- 24 Winter Beats
- 25 Thrills and Frills
- 26 Fun Fiesta
- 27 Hala Feb Celebrations at ABSK
- 28 DAS Cares 2023
- 29 Mental Health Program at ICS and AIIIS
- 31 ICS Forever
- 32 PES Forever

33 Performance and Achievements

- 34 Scripting Success Stories at ICS
- 35 Investiture Ceremony at ICS
- 36 Investiture Ceremony at AIIIS
- 37 KG Graduation Celebration at ICS
- 38 KG Graduation at PES
- 39 KG Graduation at AIIIS
- 40 KG Graduation Celebration at ABSK
- 42 International Family Day at ICS

43 Environmental Sustainability

- 44 Best of Waste Activity at PES
- 45 Ozone Day Celebration at AIIIS
- 46 World Health Day Celebration at AIIIS
- 47 Success at Shrastrotav Science Exhibition

48 Future Plans and Commitments

49 Summary of the Organization's Sustainability Journey

OUR STRATEGY AND OUTLOOK

OBJECTIVES

The objective of this sustainability report is to present a comprehensive overview of the initiatives and achievements under DAS schools. This report should exhibit our dedication to environmental, social, and academic sustainability while acting as a transparent communication tool for stakeholders.

By spotlighting our progress in key sustainability areas, including charitable activities, community engagement, and curriculum integration, our goal is to inspire and involve our school community.

Through this report, we aim to encourage accountability, pinpoint areas for improvement, and guide future sustainability efforts to establish a greener, more inclusive, and resilient educational institution.

Transparency and Accountability

One of our primary objectives is to foster transparency and accountability in our CSR practices. In providing detailed accounts of our initiatives, successes and challenges, we seek to strengthen stakeholder trust and confidence in our actions. This report will outline the steps we have taken to measure and monitor our performance, as well as the mechanisms in place to ensure accountability throughout the organization.

Environmental Stewardship

Our commitment lies in minimizing our environmental impact and championing sustainable practices. This report will evaluate the effectiveness of these initiatives and set targets for further improvement.

Social Impact

We acknowledge our role in supporting and contributing to the well-being of the communities we are part of and operate.



This report offers insights into our community engagement initiatives, volunteer programs, philanthropic activities, and the resulting outcomes and impacts achieved through these efforts.

In conclusion, the purpose of this CSR report is to demonstrate our dedication to responsible business practices, sustainability, and social impact. By presenting our accomplishments, addressing challenges, and outlining future objectives, we aim to engage stakeholders and cultivate a shared sense of responsibility in tackling societal and environmental issues.



Through transparent reporting, we strive to inspire trust and collaboration as we collectively work towards a more sustainable and inclusive future.

At Dar Al Salam Schools our sustainability vision is to create a thriving and resilient educational institution that integrates sustainability principles into every aspect of our operations, curriculum, and campus community.



We envision a future where sustainability is ingrained in the mindset and actions of our students, staff, and stakeholders, and where we actively contribute to a more environmentally conscious, socially just, and economically viable society.

To bring this vision to life, we have established the following sustainability goals:

Environmental Stewardship

We are committed to minimizing our environmental impact and promoting conservation. Our goal is to embrace renewable energy sources, implement sustainable waste management practices and conserve water resources on our campus.

Social Responsibility

We strive to foster a culture of social responsibility and inclusivity. Our goal is to create a safe and inclusive environment for all members of our school community, promote diversity and equity, and actively engage with the local community through meaningful partnerships and community service initiatives.

Education for Sustainability

We recognize the importance of educating and empowering our students to become responsible global citizens. We integrate sustainability principles and practices across our curriculum, offering innovative and interdisciplinary learning experiences that cultivate environmental awareness, ethical decision-making, and a sense of responsibility towards our planet and its people.

Continuous Improvement

We are committed to continuous improvement in our sustainability practices. We regularly evaluate and monitor our progress, engage stakeholders in the decision-making process, and seek innovative solutions and best practices to enhance our performance. Our actions and decisions are guided by our vision and we remain dedicated to communicating our progress with transparency and fostering collaboration towards a shared sustainable future.

THE CHAIRMAN'S PERSPECTIVE



Dear Partners, Members of the Board, Management and School Community,

It brings me great pleasure to connect with you through this Corporate Social Responsibility (CSR) report, spotlighting our collective efforts towards sustainability and community engagement. As Chairman, I am immensely proud of the strides we have made in fulfilling our social and environmental responsibilities.

At our schools, we firmly believe that education extends beyond academic excellence. It encompasses instilling values, nurturing compassion, and cultivating future leaders who not have academic prowess but also a keen awareness of their impact on the world around them. This commitment to holistic education lies at the heart of our CSR initiatives.

Throughout the year, we have been dedicated in our efforts to address pressing challenges facing our society and our planet. Our sustainability initiatives have centered on environmental stewardship, community development, and the well-being of our students and staff. We have actively embraced sustainability practices, encompassing energy conservation, waste reduction, and the integration of sustainability principles into our curriculum.

Equally importantly, we have forged meaningful partnerships with local communities and other stakeholders, propelling positive change beyond the

confines of our campuses. Through our service in community engagement projects, awareness campaigns, and support for underprivileged students, we strive to leave a lasting impact and create a more inclusive society.

This Sustainability Report offers a comprehensive insight into our initiatives, accomplishments, and future plans. It stands as a testament to the commitment and dedication of our students, parents, teachers, and staff, who have wholeheartedly embraced the values of social responsibility and sustainability. It echoes our shared vision of nurturing responsible global citizens who will shape a better world.

My gratitude extends to all of our community and stakeholders for their unwavering support and engagement in our CSR endeavours. Together, we shall continue inspiring, learning, and growing as we uphold our commitment to being an ethical, responsible, and compassionate institution.

I invite you to explore this report, celebrate our achievements, and join us on our ongoing journey towards a sustainable future.

Best wishes,

K.O. Mathew
Chairman
Dar Al Salam Schools



PERSPECTIVE FROM THE VICE CHAIRMAN

Dear Partners, Stakeholders and Members of our School Community

I am delighted to present the Corporate Social Responsibility (CSR) Report for Dar Al Salam for the year 2023. As the Vice Chairman of our esteemed institution, it is both an honor and a privilege to reflect upon our ongoing commitment to social responsibility and the positive impact we have made in our community and beyond.

At DAS, we firmly believe that education is a powerful tool for shaping not only the minds but also the futures of our students. It is our responsibility to ensure that this education extends beyond the classroom, nurturing responsible citizens who are aware of their role in society and are dedicated to making a difference.

Our CSR initiatives this year have been rooted in our core values of integrity and sustainability. Our accomplishments would not have been possible without the collective efforts of our dedicated staff, engaged

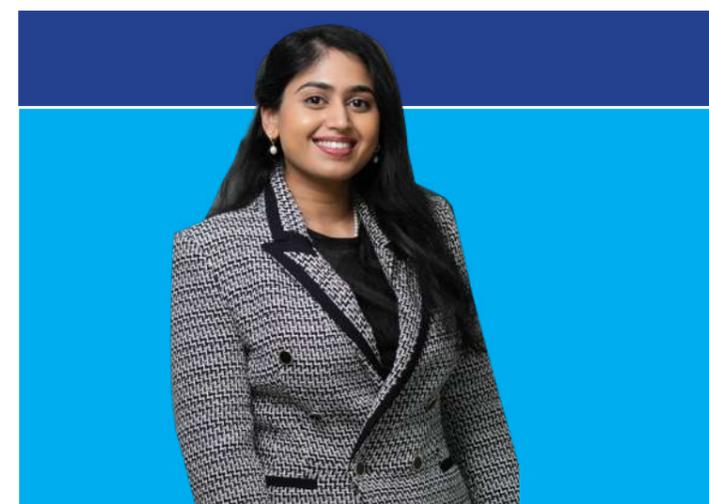
students, and the support of our stakeholders. We remain committed to evolving our CSR strategies, aligning them with emerging societal needs, and striving for even greater impact in the years to come.

As we look ahead, we will continue to engage with our community, address global challenges, and prepare our students to be responsible global citizens. Together, we can make a meaningful difference in the world. I would like to express my gratitude to everyone who has played a part in our CSR initiatives, and I invite you to explore this report in detail to learn more about our efforts and their impact.

Thank you for your continued support and trust in our schools.

Best Wishes

Mr. Ahmed Al Falah
Vice Chairman
Dar Al Salam Schools



PERSPECTIVE FROM THE HEAD OF SUSTAINABILITY

Dear Readers,

I am delighted to present to you the annual Sustainability Report for Dar Al Salam Schools. As the Head of Sustainability, it is my privilege to share inspiring stories, impactful initiatives, and progress we have achieved in fulfilling our social and academic responsibilities. We have strived tirelessly to uphold our commitment to social welfare, sustainability, and cultivating a sense of collective responsibility among our students and staff

In the spirit of innovation and creativity, we embarked on a unique journey this year, transcending traditional conventional boundaries to redefine our approach to CSR. Our focus was not only on financial contributions but also on actively involving various stakeholders to bring to effect lasting change.

Within these pages, you will discover the multifaceted efforts we have undertaken to address pressing social, environmental, and educational challenges of our time. From implementing sustainable practices within our schools to engaging in community service projects, we have embraced a holistic approach. Transparency and accountability are paramount, which is why this report provides comprehensive insights into our CSR initiatives, performance indicators, and future plans. It showcases the progress made and outlines areas of improvement and growth.

Our CSR report would not be complete without expressing our gratitude to individuals, organizations, and partners who have

supported and collaborated with us on this journey. Their valuable contributions and unwavering commitment have been pivotal to our success. None of our achievements would have been possible without the active participation and support of our school community. We are immensely grateful for the countless volunteer hours, donations, and the collaborative spirit that pervades our institution.

As we look toward the future, we remain steadfast in our dedication to fostering a sustainable and inclusive environment that empowers our students to become compassionate leaders and change-makers. We will continue to leverage our resources, expertise, and networks to drive positive change and inspire others to join us in this endeavour.

I encourage you to explore this report, delve into the stories of impact, and join us in celebrating the remarkable achievements of our collective efforts. Together, we can create a better, more sustainable world for generations to come.

Thank you for being a part of our collective effort to create a brighter, more compassionate world.

Best wishes,

Stephanie Mathew
Head of Sustainability and Strategic Growth
Dar Al Salam Schools

GOVERNANCE AND MANAGEMENT

At Dar Al Salam, sustainability governance and management play crucial roles in driving our sustainability efforts and ensuring their effective implementation. We have established a robust framework that seamlessly integrates sustainability principles into our organizational structure, decision-making processes, and day-to-day operations.

Our sustainability governance structure initiates with the appointment of a dedicated sustainability committee, composed of key stakeholders such as school administrators, faculty members, staff representatives, and student leaders. This committee oversees the development, implementation, and monitoring of our sustainability initiatives.

Under the guidance of the sustainability committee, various subcommittees and working groups are formed, each focusing on specific sustainability areas—social engagement, curriculum integration, and community engagement. These groups are responsible for assessments, goal setting, implementing strategies, and monitoring progress within their respective domains.

To ensure accountability and clear lines

of responsibility, sustainability roles and responsibilities are defined and allocated across the organization. This includes designating sustainability champions within various departments or grade levels that act as advocates for sustainability and facilitate the integration of sustainable practices within their respective spheres

Regular communication and collaboration among stakeholders are key aspects of our sustainability governance and management. We hold regular meetings, workshops, and training sessions to engage our school community and gather insights on sustainability initiatives. This participatory approach fosters ownership and empowers individuals to contribute their ideas and expertise, propelling us towards achieving our sustainability goals.

Through our robust sustainability governance and management practices, we are committed to upholding sustainability as a core priority across our institution. By cultivating collaboration, accountability, and continuous improvement, we are able to effectively implement our sustainability initiatives and cultivate a culture of sustainability throughout DAS.



GOVERNANCE AND MANAGEMENT



Strengthening Communities

Building respect and a team spirit between our educational institutions amassed by various cultural communities

Forging synergies by pooling resource across our school communities

Nurturing the Environment

Acting responsibly to protect our country and planet by making consistent efforts to consume only the resources we need and not more.

Taking initiative to reduce the waste of water, energy and electricity in an effort to bring down our schools' carbon footprint

Providing Collaborative Opportunities

Involving administrators, business office staff, educators and students in opportunities to give of their time, effort and skills toward a greater cause. Volunteering time toward school events

GOVERNANCE AND MANAGEMENT



Through our school culture, our teachers believe that is their responsibility to provide a nurturing and welcoming learning environment for all her students, and to take seriously the position of influence that she is in.



A teacher can influence what her students talk about, how they think and what they become. Social responsibility demands that a teacher not only cares about her students; she must understand how she fits into her community



It is not enough for a teacher to be aware of social justice issues; she also should discuss these issues with her students.



Timely localised and international topics — including the inequitable distribution of wealth and power, marginalized populations, gender and social inequality, the environment, and social services has been talked about in a safe, open-minded environment. These discussions promote tolerance and unbiased thinking in students.



CREATING VALUE

CREATING VALUE

Diverse Teaching Faculty



We at DAS Schools, take immense pride in the diverse and talented teaching faculty that we have cultivated. Our commitment to providing quality education is reflected in the diverse backgrounds, expertise, and experiences of our educators.

Our teaching faculty consists of highly qualified professionals with a wide range of academic qualifications, including bachelor's and master's degrees, and specialized certifications. Their expertise spans various subjects and disciplines, ensuring that students receive comprehensive and well-rounded education. The diverse teaching faculty available across our schools plays a vital role in shaping the



Our teaching faculty brings a wealth of experience to the classroom. Many of our educators have extensive teaching experience, with backgrounds in both national and international education systems. Their diverse teaching methods and strategies cater to the unique needs and learning styles of our students.

educational journey of our students. Their cultural diversity, academic excellence, experience, expertise, language proficiency, and specialized skills contribute to a well-rounded and inclusive learning environment. We are committed to nurturing a faculty that reflects the diverse world our students will enter, fostering empathy, understanding, and respect among our school community.

CREATING VALUE

The Crucial Role of Teacher Training in Shaping the Future



Education is the cornerstone of human development, and teachers play a pivotal role in imparting knowledge, shaping character, and nurturing future leaders. As the landscape of education evolves in the face of rapid technological advancements and shifting societal needs, the significance of teacher training has become more crucial than ever.

At Dar Al Salam Schools, our training equips educators with the essential skills and knowledge required to effectively facilitate learning. A well-trained teacher is capable of employing various teaching methodologies and strategies that cater to the diverse learning styles of students. This adaptability ensures that all learners,

regardless of their abilities, receive an education that is tailored to their needs.

Another critical aspect of teacher training at DAS is the cultivation of effective classroom management skills. These skills enable teachers to create an inclusive, respectful, and safe learning environment where students feel valued and motivated to actively participate in the learning process. Classroom management also encompasses the ability to address behavioral challenges, foster positive peer interactions, and promote collaboration among students.



As the world continues to change, it is crucial for teachers to engage in ongoing professional development. By continually refining their skills and knowledge, teachers can adapt to the ever-evolving landscape of education and ensure that their students receive a high-quality, relevant, and future-ready education

CREATING VALUE

Faculty Enrichment Through Staff Orientation

Staff orientation is a critical process in any organization, as it plays a significant role in ensuring that new employees are integrated into the organization seamlessly. We are thrilled to share with you the remarkable strides we have made in staff orientation as part of our ongoing commitment to nurturing a supportive and inclusive environment at our school. After introducing the organization's mission, vision, and values, the orientation

process covers the company's policies and procedures. This includes policies for talent management such as time off, benefits and the organization's code of conduct.

In addition to policies and procedures, new employees received training on the company's software, tools, and technology. They were also introduced to their colleagues and department heads.

At DAS, staff orientation is an essential process that helps new employees in swiftly integrating into our organization. New staff members seamlessly become part of our vibrant tapestry of educators, administrators, and support staff. They bring new perspectives and enrich our collective knowledge base.



The importance of providing a warm welcome and a solid foundation for our new staff members cannot be overstated, as it sets the stage for their success and ultimately enhances the educational experience for our students.

The orientation process at DAS, helps new hires to understand the organization's culture, policies, goals, and expectations, which is essential to their success in the organization.



CREATING VALUE

Dar Al Salam Schools Initiates First Aid Training

As educators, we understand our responsibility towards young children goes beyond imparting quality education. Their well-being and safety while they are at school is our obligation. To keep up with this, the management at Dar Al Salam Schools initiated a First Aid Training for teachers and school nurses under the Faculty Enrichment Program for its schools.

The training was conducted by Mrs. Sherly Mathew, member of International Board of Lactation Consultant Examiners (IBLCE) at AIIIS Auditorium adhering to CBSE guidelines on First Aid Training for Faculty.

The training session received an overwhelming response with an attendance of over 170 teaching and non-teaching faculty members. The areas of training addressed were first aid response, basic emergency care and first aid responder's role in physical and mental health care. Mrs. Shirley discussed with the teachers about the most common school emergencies and their first aid equivalent including how to stop nosebleeds, choking management, treating sprains and fractures, first aid for wounds, and much more.

The three-hour long session included engaging Q&As where teachers from the audience explained multiple scenarios they face in a classroom and on campus. Mrs. Shirley delivered live demonstration with volunteers where she illustrated usage of first aid kit, slings in order minimize injury from sprains or fractures.

The First Aid Training is believed to be beneficial for teachers and school staff promoting a sense of safety. Performing first aid helps reduce the child's recovery time and can save them from turning temporary disability into a permanent one.





SOCIAL SUSTAINABILITY

SOCIAL SUSTAINABILITY

At DAS, we firmly believe in fostering a socially sustainable environment that nurtures the well-being, growth, and development of all individuals. Our commitment to social sustainability is deeply rooted in our vision of providing a holistic and inclusive educational experience. Through a range of initiatives, we aim to empower our students to become responsible global citizens who are aware, compassionate, and actively engaged in making a difference in society.

The well-being of our students is of paramount importance to us. We have implemented various programs and support systems to ensure their physical, emotional, and mental well-being. Our dedicated counselors and support staff provide guidance, counseling, and resources to address individual needs and create a nurturing environment conducive to learning and personal growth.

We believe in the power of community engagement to foster social cohesion and

create positive change. Our students and staff actively participate in community service projects, volunteering, and outreach programs. By partnering with local organizations and actively listening to the needs of the community, we strive to address social challenges and contribute towards community development.

We embrace diversity and promote inclusivity within our school community. We celebrate the uniqueness of each individual, regardless of their background, race, ethnicity, religion, gender, or abilities. Our inclusive practices ensure that every student feels valued, respected, and has equal opportunities to thrive academically, socially, and emotionally.

Social sustainability lies at the heart of our mission at DAS. We remain dedicated to creating an inclusive, supportive, and socially responsible environment where our students can thrive academically, grow as individuals, and make meaningful contributions to society.



SOCIAL SUSTAINABILITY

International Women's Day



'Feminism isn't about making women strong. Women are already strong. It's about changing the way the world perceives that strength.'



DAS Schools celebrated Women's Day with all staff wearing purple and white attire, dedicating the day to all the strong women in the world, especially the women members of the DAS family.



International Women's Day is celebrated every year on March 8th. It is a global occasion that recognizes the remarkable achievements of women, raises awareness, and encourages advocacy for gender equality.



On this occasion, the DAS management expressed gratitude to all the female teaching and non-teaching staff, appreciating their unwavering efforts in educating young minds..

SOCIAL SUSTAINABILITY

StellarTalks November 2022

StellarTalks, held on November 17th 2022, took place with Mr. V.S. Sriram, Executive Director of Engineering Services and Technical Support at AI-Essa Medical and Scientific Equipment, as the host. In a panel discussion, Mr. Sriram shared his valuable experience with high school students on the topic 'Robotics: A New Era in Technology'.



"We are pleased to present this platform to students at our schools as a means of honing communication skills. I take this opportunity to extend my best wishes to all participants who have stepped forward to leave an impression in the minds and lives of each one of us," stated Mr. K.O. Mathew, Chairman of Indian Central School.

The event was graced by several dignitaries from the Indian Community, including Mr. Binoy Sebastian, Regional Manager at AIRTEC, Dr. Prathap Unnithan, Oral Maxillofacial Surgeon at Amiri Hospital, Principal Sujata Sivakrishnan, Vice Principals of Indian Central School, Aspire Indian International School, Pakistan

English School, Aspire Bilingual School, and Canadian Bilingual School. Among the invitees were senior school students from FAIPS-Delhi Public School and Aspire Indian International School.

StellarTalks provided participating students with the opportunity to share their thoughts during the program with the invited guest, Mr. V.S. Sriram. He offered insights to students on current aspects of Robotics and Artificial Intelligence, along with various career paths in this emerging field. A notable highlight was the presence of an i-Robot, lent by the Ministry of Health through corporate partnership.



Indian Central School received praise for their efforts in enabling students to learn about robotics from industry experts. The school has a comprehensive robotics program for students in Grade I to VIII led by a certified robotics instructor.

SOCIAL SUSTAINABILITY

ICS Mega Carnival- Winter Beats



Indian Central school organized a Mega Carnival, Winter Beats in the warm winters of December 2022, which was a vibrant celebration of our school community and showcased the incredible talents, spirit, and unity of our students, staff, and parents.

The objective of the carnival was to create an inclusive and enjoyable event that fostered a sense of togetherness and provided an opportunity for everyone to come together, relax, and celebrate our school's achievements.

The carnival featured an array of exciting activities, entertainment, and delicious food stalls. Students showcased their talents through various performances, including music, dance, and drama.

A dedicated team of teachers, staff, and parent volunteers worked tirelessly to ensure the smooth organization and execution of the carnival. Their commitment and dedication were instrumental in creating an atmosphere filled with joy, laughter, and fun for everyone who attended.

We express my deepest gratitude to our parent community for their generous support, active participation, and assistance throughout the planning and execution of the carnival.

Winter Beats 2022 was a true reflection of the vibrant spirit and strong sense of community that defines our school. We look forward to organizing more such events in the future, creating lasting memories and fostering a sense of belonging among our school community.

SOCIAL SUSTAINABILITY

PES Grand Carnival- Thrills and Frills



PES organized its grand carnival, Thrills and Frills in the breezy waves of January, and was a resounding success, bringing joy, excitement, and a sense of community to all participants. The primary objective of the carnival was to provide a fun-filled event that promoted a sense of togetherness, celebration, and school spirit. It aimed to create a platform for students, parents, and staff to engage in various activities and enjoy a day of festivities.

Thrills and Frills featured a wide range of engaging activities and attractions for attendees of all ages. Some of the highlights included games and competitions, performances and talent shows, food stalls, creative booths, bouncy castles and rides.



The success of the carnival would not have been possible without the dedicated efforts of our parent volunteers, teachers, and staff members who worked tirelessly in the planning, organizing, and execution of the event.

Thrills and Frills was a resounding success, fulfilling its objective of creating a vibrant and inclusive atmosphere where our school community came together to celebrate and enjoy. The event fostered a strong sense of unity, school spirit, and camaraderie among the school community.



SOCIAL SUSTAINABILITY

AIIS Winter Carnival- Fun Fiesta



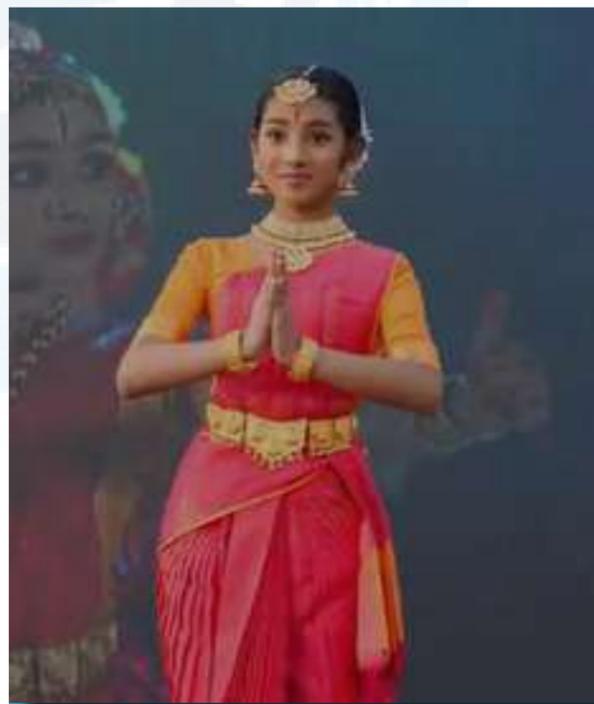
Fashion Show and Talent Show to give the children an opportunity to show case themselves and walk on stage with confidence.

Numerous games stalls, art and craft corner, face painting, jewellery, noncooking stalls and boutiques were set up along with an aromatic food court which also showcased the cooking expertise of many parents. The mega raffle draw was another exciting part of the day. The bombastic performance of Toto Club and DJ made up the day.

With everyone enjoying themselves as one big family, the funfair became another remarkable achievement for Aspire Indian International School.

AIIS hosted their maiden Annual Grand Carnival Fun Fiesta on Friday, 17th February 2023 from 9:00 am to 8:00 pm with great exuberance. It was a mammoth effort to create a day full of entertainment and fun for people from different nationalities and various communities.

The Chairman, Management and Principals of various Schools also blessed the day with their gracious presence. The stage was set on fire by performances of students. The school ground pulsated with scintillating music, dance, and a lively crowd. The school also organized various competitions – Baby Show,



SOCIAL SUSTAINABILITY

National Celebrations at ABSK



presentations, all of which vividly depicted Kuwaiti heritage and customs. Students, adorned in traditional attire, enthusiastically demonstrated their talents through songs, dances, and poetry recitations. presentations

National Day of Kuwait celebration at ABSK not only served as a platform to promote cultural appreciation but also nurtured a sense of national identity. It played a pivotal role in strengthening the connection between students and the rich heritage of Kuwait. between students and the rich heritage of Kuwait.



Celebrations for The National Day of Kuwait held at Aspire Bilingual School was a joyous and memorable event that beautifully showcased Kuwait's rich culture, traditions, and history. The festivities commenced with a flag-raising ceremony, a powerful symbol of unity and national pride. The national anthem of Kuwait resonated through the air, evoking feelings of patriotism and reverence..

The celebration encompassed a range of activities, including traditional music performances, folk dances, and theatrical

SOCIAL SUSTAINABILITY

DAS Cares 2023

Compassion and empathy are character traits that nurture strong relationships. Routine charitable acts harbor feelings of purpose and selflessness in children.

To pass on the spirit of giving Dar Al Salam Schools organized the second DAS Cares event, under the CSR Program, through which value of charity is given a central role, encouraging students to grow up with a healthy sense of compassion.



Students were encouraged to contribute unused household items, grocery, stationery, household medical kits and handy gadgets towards the initiative which they distributed to deserving and hardworking community workers.

Around 300 kits were distributed in an event organized on 1st May at the Aspire Auditorium. Mrs. Shirin Kanchwala, Vice President of Indian Women's Association graced the occasion with her presence.

The schools ensured students to be involved in every process of the program starting from making contributions, packaging, creating gratitude cards to distribution and organizing the event. The initiative received



an overwhelming response from the community with efforts made by both students and staff of the schools.

SOCIAL SUSTAINABILITY

Mental Health Program at ICS and AIIS

ICS and AIIS organized a Mental Health Program led by an interactive session with Dr Anisha Abraham, a pediatrician and teen health specialist and a popular global speaker and teen health media expert. The event aimed to promote mental well-being and provide support for our students.

The program included counseling sessions, peer support groups, and student education sessions. Through these initiatives, we focused on raising awareness, equipping students with coping strategies, and establishing a strong support system within the school community.



SOCIAL SUSTAINABILITY

Launching of ICS Alumni Association- ICS Forever



The first alumni reunion at Indian Central School was a momentous occasion that brought together graduates from different generations to reconnect, reminisce, and celebrate their shared experiences. The event aimed to foster a sense of belonging, strengthen alumni networks, and showcase the growth and accomplishments of our former students.

The reunion kicked off with a warm welcome as alumni were greeted by current school staff members. Nostalgic decorations and a dedicated registration area added to the festive atmosphere. Alumni were given the opportunity to revisit their alma mater with guided campus tours. They explored familiar classrooms, admired new facilities, and shared stories about their time at the school.



Alumni had the chance to reconnect with their former classmates through class-specific reunions. These intimate gatherings created a nostalgic environment for reminiscing, sharing updates, and renewing old friendships.

The first alumni reunion at ICS was a resounding success, rekindling the bond between graduates and the school community. It provided a platform for alumni to reconnect, share their experiences, and celebrate their achievements. The reunion has laid the foundation for future alumni engagement and strengthened the lifelong connection between our school and its graduates.



SOCIAL SUSTAINABILITY

Launching of PES Alumni Association- PES Forever



The reunion provided ample networking opportunities for the alumni. These interactions facilitated meaningful connections and potential collaborations among alumni.

We are pleased to present a report on the highly successful first Alumni Reunion held at Pakistan English School. The event aimed to reconnect graduates from various graduating classes, fostering a sense of nostalgia, camaraderie, and celebration of shared experiences. It provided a platform for alumni to reunite, reminisce, and establish a lifelong bond with their alma mater.

The reunion kicked off with a warm welcoming ceremony, where alumni were greeted by the school administration and faculty members. The event began with a speech by the school principal, Mrs. Sanobar Farrukh who expressed gratitude for the alumni's presence and shared highlights of the school's progress since their graduation.



Guided tours were organized to showcase the school's latest facilities, infrastructure, and academic advancements. Alumni had the opportunity to explore familiar classrooms, see the improvements made to the campus, and interact with current students and teachers.

The reunion celebrated the diversity and talents of the alumni through cultural performances. The success of this inaugural reunion sets the stage for future gatherings, fostering a spirit of unity, pride, and continued involvement within the alumni community.



PERFORMANCE AND ACHIEVEMENTS

PERFORMANCE AND ACHIEVEMENTS

We are proud to highlight the exceptional performances and remarkable achievements at DAS. As an educational institution, we take immense pride in nurturing the talents, skills, and potential of our students, while fostering an environment that celebrates excellence and encourages growth.

Throughout the year, our students have showcased their incredible talents and creativity through a variety of performances that have captivated audiences and showcased their artistic prowess. From captivating musical concerts to breathtaking dance recitals and theatrical productions, our students have consistently pushed boundaries, honed their skills, and shared their passions with the community.

The achievements of our students have been nothing short of extraordinary, both inside and outside the classroom. Our students have consistently excelled academically, demonstrating their commitment to learning and the exceptional quality of education we provide. Their accomplishments in various



subjects, competitions, and examinations reflect their dedication to academic excellence and the unwavering support they receive from our dedicated faculty.

Moreover, our students have achieved remarkable success in extracurricular activities, sports, and community service. They have represented our school with pride, bringing home numerous awards, trophies, and accolades. These achievements underscore the well-rounded education we offer, nurturing not only academic success but also character development, leadership skills, and teamwork.

We deeply value the support and engagement of our stakeholders in the success of our students. Our strong partnerships with parents, alumni, community organizations, and local businesses have played a pivotal role in creating opportunities for our students to excel. The contributions, mentorship, and resources provided by our stakeholders have further enriched our students' performances and achievements.



PERFORMANCE AND ACHIEVEMENTS

Scripting Success Stories at ICS

This is a moment of great pride as Indian Central School celebrates the successful results of our Grade X and Grade XII students. ICS students have showcased exceptional academic performance and achieved outstanding results.

The school's achievement in the Board results is a testament to our dedication to providing quality education to our students. We firmly believe in nurturing our students' talents and offering them a well-rounded education that equips them for future challenges.

OWe hold the confidence that our students' accomplishments in Grade X and XII will pave the way for their future endeavors.

INDIAN CENTRAL SCHOOL
GRADE X BOARD RESULTS 2022-23
HEARTIEST CONGRATULATIONS!

SCHOOL TOPPERS

FATEMA 98% 1st Position	PAVANA VIJU 97.4% 2nd Position
KARTHIK SUDHI 96.6% 3rd Position	

The ICS Management congratulates the Students, Teachers and Parents for this wonderful achievement.

INDIAN CENTRAL SCHOOL
GRADE X BOARD RESULTS 2022-23
HEARTIEST CONGRATULATIONS!

SUBJECT TOPPERS

PAVANA VIJU ENG- 98 FRENCH- 99 IT- 100	ANGELA CLARA BENNY ENG- 99	ANAGHA ANIL KUMAR FRENCH- 99	AALYA BUKADAM HINDI- 99
HANSHI JOY THOMAS MATH STANDARD- 99	FARHEEN MATH BASIC- 99	KARTHIK SUDHI SCIENCE- 99	SHUBHANKAR SOCIAL SCIENCE- 99
AJAY PHILIP	SUMAYYA	FATEMA	

The achievements of our students wouldn't have been possible without the hard work and dedication of our teachers. Our faculty members have consistently upheld their commitment to delivering quality education. They have gone above and beyond to ensure our students receive personalized attention and support.

INDIAN CENTRAL SCHOOL
GRADE XII BOARD RESULTS 2022-23
HEARTIEST CONGRATULATIONS!

SCHOOL TOPPERS

SCIENCE STREAM TOPPERS

ERTHA RENJITH VARGHESE 1st Position-97.2%	ARISHAL MANOJ 2nd Position-96.2%	NEEMA NAWAZ 3rd Position-95%	AABIDHA RIYAS 3rd Position-95%
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COMMERCE STREAM TOPPERS

ISHRAT TANZIM MALIHA 1st Position-95.2%	FATHIMA THABASUM 2nd Position-91.8%	SHIHA DUTTA 3rd Position-91.8%	SABIRA ADEED 3rd Position-91.8%
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HUMANITIES STREAM TOPPERS

NOSHIN QURESHI 1st Position-93.8%	RIANNE CARINE FONTES 2nd Position-92.4%	LIYA SARAA KURIAKORE 3rd Position-91%
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The ICS Management congratulates the Students, Teachers and Parents for this wonderful achievement.

INDIAN CENTRAL SCHOOL
GRADE XII BOARD RESULTS 2022-23
HEARTIEST CONGRATULATIONS!

SUBJECT TOPPERS

SHIHA DUTTA HISTORY- 99	ANAGHA ANIL KUMAR FRENCH- 99	ANGELA CLARA BENNY FRENCH- 99	ANAGHA ANIL KUMAR FRENCH- 99	ANGELA CLARA BENNY FRENCH- 99	ANGELA CLARA BENNY FRENCH- 99
ANGELA CLARA BENNY FRENCH- 99					

The ICS Management congratulates the Students, Teachers and Parents for this wonderful achievement.

PERFORMANCE AND ACHIEVEMENTS

Investiture Ceremony at ICS

In an inspiring display of leadership and commitment, Indian Central School recently held its highly anticipated Investiture Ceremony, officially inaugurating the new student leadership team for the AY 2023-24.

The Investiture Ceremony commenced with an aura of anticipation and enthusiasm, as the school's management, faculty members, proud parents, and distinguished guests gathered to witness the momentous occasion.



The event also showcased various cultural performances, including a vibrant dance routine, melodious musical performances, and inspiring speeches by school leadership. Their words of wisdom and encouragement motivated the student leaders to strive for excellence and make a meaningful impact on their fellow students.



The highlight of the event was the official investiture of the Head Boy, Head Girl, and their team of prefects, who were chosen after a rigorous selection process. The prestigious badges were bestowed upon them by school leadership symbolizing their new roles and responsibilities as leaders. The elected student council members took an oath, promising to uphold the values of integrity, diligence, and empathy, and to serve as exemplary role models for their peers.

PERFORMANCE AND ACHIEVEMENTS

Inaugural Investiture Ceremony at AIIS

The inaugural Investiture Ceremony held at Aspire Indian International School was a momentous occasion that marked the induction of new student leaders into positions of responsibility and authority.

The event commenced with an inspiring speech by the School Principal, Ms. Geetika Ahuja, highlighting the significance of leadership and the responsibilities entrusted to the newly appointed student council members.

The investiture ceremony featured a formal pinning of badges and handing over of sashes to the elected student leaders, symbolizing their authority and commitment to uphold the values and traditions of the school. The student leaders took their oaths,

pledging to lead with integrity, empathy, and dedication.

The ceremony also included cultural performances that showcased the talent and creativity of the students. These performances added a touch of vibrancy and entertainment to the event, creating an atmosphere of celebration and pride.

The inaugural Investiture Ceremony served as a platform to recognize and celebrate the potential and capabilities of the student leaders. It instilled a sense of pride, responsibility, and motivation among the student body, inspiring them to strive for excellence and contribute positively to the school community.



PERFORMANCE AND ACHIEVEMENTS

Kindergarten Graduation at ICS

The Kindergarten Graduation Ceremony at our Indian Central School was a memorable event, marking the culmination of our young learners' early education journey. Parents, teachers, and staff gathered to celebrate the students' achievements and wish them well as they transition to higher grades.

It was a remarkable event that marked a significant milestone in the lives of our young learners. Held on [Date], the ceremony was attended by proud parents, teachers, and staff members who gathered to commemorate the successful completion of kindergarten by our students.



The event created lasting memories for all involved and emphasized the importance of a strong foundation for future learning. It instilled a sense of pride, achievement, and confidence in the students, their parents, and the entire school community.

PERFORMANCE AND ACHIEVEMENTS

Kindergarten Graduation at PES

Pakistan English School had the pleasure of hosting its annual kindergarten graduation ceremony. The event was a momentous occasion that marked the end of an important chapter in the lives of our young learners. The graduation was a heartwarming event, celebrating the achievements of our young learners. Parents, teachers, and staff gathered to commemorate their growth and readiness for the next academic journey. It was a joyful and memorable occasion for all involved.



The ceremony commenced with a warm welcome from the School Principal, Mrs. Sanobar Farrukh followed by an uplifting speech that acknowledged the significant milestones achieved by the graduating kindergartners. The program was carefully designed to showcase the talents and abilities of the students, allowing them to shine on their special day.

The students wowed the audience with delightful musical performances, showcasing their newfound skills and confidence. From catchy sing-alongs to enchanting dances, the little graduates captivated everyone's hearts and left a lasting impression of their creativity and enthusiasm.



PERFORMANCE AND ACHIEVEMENTS

Kindergarten Graduation at AIIIS

The event included speeches commending the students' progress, the presentation of graduation certificates, and delightful performances by the kindergarten class. The celebration created a sense of pride and accomplishment, leaving lasting memories for all involved as the students transition to higher grades, equipped with a strong foundation for future success.



The Kindergarten graduation at AIIIS was a joyous and memorable event that marked the end of an important chapter in the lives of our young learners. The event brought together parents, teachers, and students to celebrate the growth, achievements, and readiness for the next step in their educational journey.



The kindergarten graduation ceremony was a resounding success, leaving a lasting impression on students, parents, and staff. It was a testament to the dedication and commitment of the school in nurturing and preparing its students for the next phase of their academic journey. The event celebrated the achievements, growth, and boundless potential of our young graduates, setting them on a path towards future success.

PERFORMANCE AND ACHIEVEMENTS

Kindergarten Graduation at ABSK

The Kindergarten Graduation Celebration at Aspire Bilingual School was a momentous and joyous event that marked a significant milestone in the lives of our young learners. The ceremony brought together proud parents, teachers, staff members, and students to commemorate the completion of their kindergarten journey.

The event began with a formal ceremony, where the students, dressed in graduation gowns and caps, marched proudly into the venue. The program featured heartfelt speeches from School Principal, Mrs. Charmaine Graves, followed by teachers, acknowledging the growth, achievements, and unique qualities of each student. Parents were filled with pride as they witnessed their children receiving their well-deserved diplomas.

The celebration also included entertaining performances by the students, showcasing their talent, confidence, and creativity through songs, dances, and skits. These performances filled the room with joy and left a lasting impression on the audience.



PERFORMANCE AND ACHIEVEMENTS

International Family Day at ICS

The International Family Day celebration at Indian Central school was a heartwarming event that emphasized the importance of family and togetherness. The event brought students, parents, and staff together in a spirit of unity and love.

Activities included interactive games, family-friendly competitions, and special performances by students showcasing their talents. The event aimed to strengthen family bonds, promote healthy relationships, and create a sense of belonging within the school community.

The International Family Day celebration served as a reminder of the value of family support in a child's education and overall well-being. It left a lasting impression, fostering a sense of gratitude and appreciation for the families of ICS.





ENVIRONMENTAL SUSTAINABILITY

ENVIRONMENTAL SUSTAINABILITY

In our continuous efforts and unwavering commitment towards environmental sustainability at DAS, we acknowledge the crucial significance of preserving our planet for future generations and endeavour to instill environmental consciousness within our students, staff, and the broader community.

Environmental sustainability is woven into our curriculum to ensure that students develop a deep understanding of environmental challenges and the importance of responsible stewardship. We provide learning opportunities that foster environmental awareness, ecological literacy, and encourage sustainable practices. By integrating environmental sustainability into our curriculum, we aim to nurture environmentally conscious individuals who will make a positive impact in their communities.

We have implemented a range of initiatives to promote environmental sustainability throughout our operations and curriculum. These initiatives reflect our dedication to conserving resources, and fostering a culture of eco-awareness.

We are committed to reducing waste and promoting recycling. We actively engage in recycling programs and organize awareness campaigns to promote responsible waste management practices.

We recognize the significance of green spaces in fostering a healthy environment and enriching the learning experience. Our school has dedicated efforts to create and maintain green spaces on our campus.

We remain steadfast in our commitment to environmental sustainability. We also aim to deepen our partnerships and advocacy efforts, fostering a sense of environmental responsibility in our students and inspiring them to become environmental leaders.

We firmly believe that environmental sustainability is a shared responsibility. We express our deepest gratitude to all stakeholders who have supported and actively participated in our environmental sustainability initiatives. Together, we are making a tangible difference in reducing our ecological impact and nurturing a greener future.



ENVIRONMENTAL SUSTAINABILITY

Best of Waste Activity at PES

The Best of Waste activity held at Pakistan English School was a creative and environmentally conscious event that encouraged students to repurpose and upcycle materials. The activity aimed to promote sustainability and highlight the importance of waste reduction. Students enthusiastically participated by using discarded materials to create innovative and useful items.

From recycled crafts to functional objects, the event showcased the students' ingenuity and commitment to environmental conservation. The Best of Waste activity served as a reminder that even everyday items can be given a new life and contribute to a greener future. It was a resounding success, inspiring students to think creatively about waste management and fostering a sense of responsibility towards the environment.



ENVIRONMENTAL SUSTAINABILITY

Ozone Day Celebration at AIIS

The Ozone Day Celebration at Aspire Indian International School was a remarkable event that aimed to raise awareness about the importance of preserving the ozone layer. The celebration witnessed active participation from students and staff members.

The event included informative presentations, engaging activities about the causes and effects of ozone depletion. The celebration emphasized the role of individuals in reducing harmful activities and promoting eco-friendly practices. By organizing this event, AIIS reiterated its commitment to environmental stewardship and creating a sustainable future for all.



ENVIRONMENTAL SUSTAINABILITY

World Health Day Celebration at AIIS

The World Health Day Celebration at AIIS was a resounding success, emphasizing the importance of health and well-being. The event saw enthusiastic participation from students, teachers, and staff members. Activities included health awareness workshops, fitness challenges, nutritious food demonstrations, and mental health discussions.



Students showcased their understanding of health through presentations, posters, and skits. The celebration aimed to educate and empower individuals to make informed choices about their physical and mental well-being. By organizing this event, AIIS reaffirmed its commitment to promoting a holistic approach to health and nurturing a healthy school community.

ENVIRONMENTAL SUSTAINABILITY

Success at Shrastronav Science Exhibition

Students of ICS and AIIS participated in Shrastronav Science Exhibition was an exceptional showcase of scientific brilliance and innovation. The event provided a platform for students to exhibit their scientific experiments, models, and projects. The exhibition featured a diverse range of topics, from renewable energy solutions to cutting-edge technology advancements.

Students presented their findings, engaged in interactive demonstrations, and answered questions from visitors. The Shrastronav Science Exhibition demonstrated the students' scientific curiosity, critical thinking, and research skills. It fostered a passion for science and inspired younger students to explore the fascinating world of scientific discovery. The event was a resounding success, reinforcing our schools' commitment to fostering scientific knowledge and nurturing the next generation of innovators and problem solvers.



FUTURE PLANS AND COMMITMENTS

As an educational group, we firmly believe in our responsibility to not only provide quality education but also contribute towards the betterment of society. Looking ahead, we have developed an ambitious roadmap that aligns with our core values and addresses key areas where we can make a meaningful difference. Our future plans and commitments reflect our dedication to social, environmental, and ethical initiatives, with a focus on creating a sustainable and inclusive future.

We are committed to deepening our engagement with the local community. By partnering with local organizations, we aim to support educational initiatives, promote literacy, and empower underprivileged children. We will actively participate in community outreach programs, volunteer activities, and mentorship programs to contribute towards a more equitable society.

Environmental sustainability is a key priority for us. We recognize the urgency of addressing climate change and the importance of instilling eco-consciousness in our students. Our future plans include implementing energy-efficient practices, reducing waste, and promoting environmental awareness through educational campaigns and green initiatives. We will strive to be a role model in sustainable practices, ensuring a greener future for generations to come.

We are committed to fostering a culture of diversity, equity, and inclusion within our school community. Our future plans involve implementing policies and practices that promote equal opportunities, respect, and acceptance for all individuals, regardless of their backgrounds. We will continue to nurture an inclusive learning environment that celebrates diversity and prepares our students to be compassionate global citizens.

We recognize that creating a lasting impact requires collaborative efforts. We will actively seek partnerships with like-minded organizations, businesses, and educational institutions to leverage collective resources and expertise. Through strategic collaborations, we aim to expand the scope of our initiatives and multiply the positive outcomes for our community and beyond.



We believe that our future plans and commitments outlined in this CSR report will contribute to the holistic development of our students, empower our staff, and create a positive impact on society. We remain dedicated to our mission of providing an exceptional educational experience while fulfilling our responsibilities as a socially conscious institution.

SUMMARY OF THE SUSTAINABILITY JOURNEY

Through this report, we aim to provide a summary of our sustainability journey, highlighting key initiatives, achievements, and future goals. Our commitment to sustainability stems from the belief that responsible practices are essential for longer success and to mitigate our impact on the environment.

We prioritize social responsibility by fostering a diverse and inclusive work environment, promoting employee well-being, and supporting local communities. Initiatives such as community outreach projects, and partnerships with non-profit organizations have made a positive impact on the lives of individuals and communities.

We adhere to high ethical standards and promote transparency and integrity in all our operations. Our policies emphasize fair trade practices, responsible sourcing, and ethical supply chain management. This ensures that our business practices align with social and environmental considerations.

We believe in the power of education and awareness to drive sustainable change. We have integrated sustainability education into our curriculum, organized workshops and seminars, and conducted awareness campaigns to engage students, employees, and the wider community. These efforts aim to foster a culture of sustainability and empower individuals to take action.





DAS Sustainability 2022-23



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